



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2010-2011 SCHOOL YEAR**

School Name: **Apollo High School**

The following persons are to be identified:

School District Title IX Coordinator:

Name	Mark Owens
Professional Title	Asst. Superintendent of Personnel
Phone Number	(270) 852-7000
Address	3213 Shadewood Terrace, Owensboro, KY 42303

School Title IX Coordinator:

Name	Jon Boultinghouse
Professional Title	Athletic Director
Phone Number	(270) 852-7100
Address	2007 Griffith Place West Owensboro, KY 42301

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal		
School Title IX Coordinator		
Superintendent		
District Title IX Coordinator		
School Board Chairperson		



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2010-2011 SCHOOL YEAR**

(Continued)

School Name: Apollo High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE
Jon Boultinghouse	Athletic Director School Level Title IX Coord		
Charles Broughton	Head Principal		
Mark Owens	Asst. Supt District Level Title IX Coord		
Terry Travis	Asst. A.D. Volleyball Asst. Girls Basketball Asst		
Holly Johnson	Girls' Head Track Coach		
Paul Bates	Head Football Coach		
Frank Stein	Head Softball Coach		
MacKenzie Weedman	Girls Soccer & Softball Athlete		
Matthew Johnson	Baseball Athlete		
Connie Booker	Parent Female Athlete Booster President		

- - Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES - SUMMARY CHART (Form T-70)
2010-2011 SCHOOL YEAR**

SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES			
	TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
APOLLO	COLUMN 1 PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	COLUMN 2 PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	COLUMN 3 PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	COLUMN 4 BASED ON RESPONSES TO THE 2009-2010 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
SCHOOL YEAR:				
GIRLS				
2005-2006	47.9%	42.6%		No
2006-2007	49%	40.3%		N/A
2007-2008	50.1%	37.3%	13.9%	No
2008-2009	48.98%	40.75%	16.81%	N/A
2009-2010	50.04%	44.9%	10.12%	No
SCHOOL YEAR:				
BOYS				
2005-2006	52.1%	57.4%		No
2006-2007	51%	59.7%		N/A
2007-2008	49.9%	62.7%	5.9%	No
2008-2009	51.02%	59.25%	4.05%	N/A
2009-2010	49.96%	55.1%	4.29%	No



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES- SUMMARY CHART (Form T-70)
2010-2011 SCHOOL YEAR**

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the five years included (2005-2006, 2006-2007, 2007-2008 and 2008-2009, 2009-2010), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2
(TEST 2)**

For girls for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES- SUMMARY CHART (Form T-70)
2010-2011 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

(Continued)

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2007-2008, 2008-2009 and 2009-2010), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2007-2008, 2008-2009 and 2009-2010), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2008-2009), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three in the Annual Reports for 2008-2009.

COLUMN 4 NOTE: N/A for the 2009-2010 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2008-2009), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2007-2008 and 2008-2009.

COLUMN 4 NOTE: N/A for the 2009-2010 school year since no Student Interest Survey was required.



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 1, (Form T-71)
2010-2011 SCHOOL YEAR**

School: Apollo High School

BENEFITS

	SCHEDULING				COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2009-2010	2009-2010	2009-2010		
G basketball	23	23	4	4	\$22,785	Yes	\$5,854	\$2,702	\$50	\$4,450
B basketball	23	23	6	5	\$22,785	Yes	\$6,678	\$5,557	\$507	\$3,703
G softball	35	T.B.A.			\$9,826	No	\$6,379	\$1,150	\$155	\$5,587
B baseball	35	T.B.A.			\$10,607	No	\$12,970	\$850	\$0	\$9,504
G cross country	9	10			\$2,710	No	\$1,165	\$543	\$442	\$4,165
B cross country	9	9			\$2,504	Yes	\$2,169	\$600	\$477	\$4,385
G golf	19	16			\$2,504	Yes	\$849	\$775	\$15	\$87
B golf	20	19			\$2,504	No	\$0	\$1,045	\$15	\$0
G soccer	18	17			\$10,060	No	\$1,510	\$300	\$50	\$1,817
B soccer	17	18			\$8,495	Yes	\$5,558	\$1,150	\$50	\$3,156

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 2, (Form T-72)
2010-2011 SCHOOL YEAR**

School **Apollo High School**

BENEFITS

	SCHEDULING		COACHING		SUPPORT SERVICES			
	<u>COLUMN 1</u> NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	<u>COLUMN 2</u> NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	<u>COLUMN 3</u> EXPENDITURES FOR ALL COACHES' SALARIES*	<u>COLUMN 4</u> IS THE HEAD EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	<u>COLUMN 5</u> EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	<u>COLUMN 6</u> EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, AWARDS, COACHES ASSOC., ETC.*	<u>COLUMN 7</u> EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	<u>COLUMN 8</u> EXPENDITURES FOR TRAVEL & PER DIEM*
G swimming	9	T.B.A.	\$2,504	No	\$705	\$210	\$17	\$826
B swimming	9	T.B.A.	\$2,504	No	\$705	\$210	\$17	\$826
G track	15	T.B.A.	\$8,495	Yes	\$4,918	\$594	\$75	\$2,294
B track	17	T.B.A.	\$7,513	No	\$3,586	\$680	\$0	\$3,566
G tennis	18	T.B.A.	\$2,504	No	\$785	\$0	\$106	\$104
B tennis	17	T.B.A.	\$2,112	T.B.A.	\$785	\$0	\$106	\$104
G volleyball	20	20	\$10,999	No	\$2,824	\$3,215	\$8,312	\$11,419
B wrestling	16	T.B.A.	\$2,504	No	\$360	\$1,850	\$4,346	\$0
G (list sport)								
B football	10	10	\$29,365	Yes	\$29,284	\$507	\$463	\$6,733

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
(Form T-73)
2010-2011 SCHOOL YEAR**

*KHSAA Form T73
Rev. 07/10*

School **Apollo High School**

PUBLICITY -SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2010-2011 school year?

Two

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Blue Varsity & White Varsity

3. Describe, in detail, the selection process for each named squad.

During try-outs, girls are given a choice of which team to try-out for. They are told up front that all cheerleaders will cheer for all home football games, alternate on away football games and cheer ½ the boys home games and ½ the girls home games. This method will allow all cheerleaders – whether on the White Varsity or the Blue Varsity to cheer at the same number of football games, same number of girls basketball games, and same number of boys basketball games. In addition - those girls who may like to cheer at games, but are not interested in a competitive squad – will cheer at the same type of games as a cheerleader who is on the competitive Blue Varsity squad. Both the Blue & White Squads only cheer at varsity games. .. no JV or freshmen.

The girls are told that the Blue Varsity is the competition squad and have a minimum requirement for skills and abilities. Girls try-out for the squad of their choice based upon a list of skills that are required.

The number of individuals selected will be determined by the skill level of the candidates trying out that year. Selection of candidates for the White varsity team will also be looking at the same criteria. The White Varsity team may also compete at KAPOS depending upon the number of candidates trying out and their skill level.



**KHSAA TITLE IX RE-VISIT
(Form T-73)
2010-2011 SCHOOL YEAR**

KHSAA Form T73
Rev. 07/10

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Both Blue & White Varsity cheer at all home varsity football games and any away game that is "in-town" (Owensboro, Daviess County or Catholic). For all other away varsity football games, the Blue & White Varsity teams shall alternate which team gets to travel.

For basketball – The Blue Varsity will cheer ½ of the boys varsity home basketball games and ½ of the girls varsity home basketball games. The White Varsity will follow the same pattern. For "in-town" away boys and girls basketball games – the Blue and White Varsity will divide those 6 games equally as well. In addition – the Blue and White Varsity shall also divide evenly the "big rivalry" games .

5. Name any squad(s) that takes part in competitive cheerleading events.

Blue Varsity

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Eaglette Dance Team – The Eaglettes dance at all home varsity football games. The dance at 6 home boys varsity basketball games and 6 girls home varsity basketball games.

Pep Band – Will play at 6 home girls varsity basketball games and 6 home boys varsity basketball games.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School Apollo

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	<ul style="list-style-type: none"> • Improve Softball Participation • Improve Softball Facility • Improve Softball Facility • Improve Softball Facility • Equity of Funding (softball/baseball) • Balance of Coaching Staff 	<ul style="list-style-type: none"> • Addition of Freshmen Softball Team • Addition of White Vinyl Fence to improve crowd control & aesthetics of park • Carpet and Lockers for team dressing room • Move in outfield fence • Make the baseball and softball budgets identical in amount • Same number of Paid Coaches in baseball & softball 	<ul style="list-style-type: none"> • February 2005 • March 2005 • March 2005 • February 2005 • Implement Fall 2006 • Implement Fall 2006
2005-2006	<ul style="list-style-type: none"> • Equity of Funding (softball/baseball) • Balance of Coaching Staff • Addition of Auxiliary Gymnasium 	<ul style="list-style-type: none"> • Make the baseball and softball budgets identical in amount • Same number of Paid Coaches in baseball & softball • Insure access & use is equitable 	<ul style="list-style-type: none"> • Implemented 2005-2006 School Year (July 2005) • Implemented 2005-2006 School Year (July 2005) • Auxiliary Gym Scheduled for use in November 2006

Principal's Signature _____



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School _____

Apollo

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	<ul style="list-style-type: none"> Addition of Auxiliary Gym 	<ul style="list-style-type: none"> Insure access / use is equitable – Gym is used for freshmen practices and games for boys basketball, girls basketball and volleyball 	<ul style="list-style-type: none"> Gym opened in December 2006. Plan implemented on this date
2007-2008	<ul style="list-style-type: none"> Scheduling of the Big Gym and Auxiliary Gym Re-establish freshmen girls basketball team 	<ul style="list-style-type: none"> Creation of an online program for scheduling purposes. Head Coaches may view calendar online and then request gym time via the A.D. Numbers in girls basketball were extremely low this year. Our plan is to promote our girls basketball program at the middle schools to have a freshmen team for the 2008-2009 school year. 	<ul style="list-style-type: none"> Implemented 2007-2008 School Year (completed) Implement 2008-2009 School Year

Principal's Signature _____



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School Apollo

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2008-2009	<ul style="list-style-type: none"> Re-establish freshmen girl's basketball team (From 2007-2008 Corrective Action Plan) Improve Uniform Rotation Purchase Policy 	<ul style="list-style-type: none"> Promote within middle school feeders Add a line item to the general budget for uniform purchases so uniform purchases are always funded 	<ul style="list-style-type: none"> October 2008 – Apollo fielded a girls freshmen basketball team Implement 2009-2010 School year.
2009-2010	<ul style="list-style-type: none"> Better Management of Scheduling of Hitting Facility 	<ul style="list-style-type: none"> Before Spring Season begins – Meet with softball and baseball coach to establish a consistent schedule of Hitting Building 	<ul style="list-style-type: none"> Implemented Spring of 2010 a 2-day a week rotation from 3:30 to 5:30 for each team with alternating Friday's

Principal's Signature _____